

Franklin-McKinley Children’s Initiative (FMCI) Logic Model

Vision: Every FMCI child graduates High School ready for College and Career.

Mission: A community partnership that supports children from cradle to career through: **(1) HUB Schools, (2) Safe and Strong Neighborhoods, and (3) Economic Development.**

Ongoing Initiatives	Partners	Organizational Strategies	Partner Strategies	Overall Output Indicators	Short-Term Outcomes	Long-Term IMPACT
<p>I. HUB Schools</p> <ul style="list-style-type: none"> ▪ Parent Education & Engagement ▪ Early Education <ul style="list-style-type: none"> ✓ Educare ✓ FIRST 5 Family Resource Center ✓ Starting Strong Starting Smart ▪ Wraparound Services & Referrals ▪ Extended Day Programs <ul style="list-style-type: none"> ✓ San Jose Jazz Progressions ✓ CORAL ✓ Olimpico Learning ▪ Summer program <ul style="list-style-type: none"> ✓ Summer Literacy ✓ Kinder Bridge ▪ Service Learning <ul style="list-style-type: none"> ✓ SJSU & Evergreen Valley College <p>II. Safe & Strong Neighborhoods</p> <ul style="list-style-type: none"> ▪ Community Advocacy and Leadership Development ▪ Community Garden ▪ Father Engagement ▪ Open Space and Soccer ▪ Pop-Up Parks ▪ SF Junior Giants ▪ SJPD Meet & Greet ▪ Celebrating Families ▪ Senior Exercise & Support Group ▪ Youth Asset Building Program ▪ Youth Dev’t Service Learning <p>III. Economic Development</p> <ul style="list-style-type: none"> ▪ ESL Classes ▪ Driver’s License Classes ▪ Financial Literacy ▪ Small Business Training ▪ Immigration Services 	<ul style="list-style-type: none"> ▪ Choices for Children ▪ City of San Jose Dept. of Housing ▪ City of San Jose Dept. of Parks & Rec ▪ City of San Jose Dept. of Transportation ▪ CommUniverCity ▪ Emaus Church ▪ Family Giving Tree ▪ Franklin-McKinley School District ▪ Girls Code Group ▪ Healthier Kids Foundation ▪ ICAN ▪ McLaughlin Area Tenants Association ▪ Our Lady of Refuge Catholic Church ▪ PACT ▪ Parents Helping Parents ▪ Public Health Department ▪ San Jose Public Library ▪ Santa Clara County Office of Education ▪ SJSU Department of Education ▪ Santa Clara Valley Health and Hospital System ▪ Santee Neighborhood Association ▪ Second Harvest Food Bank ▪ SF Junior Giants ▪ SJSU Center for Community Learning and Leadership (CCLL) ▪ SJSU Department of Education ▪ Somos Mayfair ▪ STEM Program at SJSU ▪ Street Team ▪ Sunday Friends 	<p>District Data Collection: Student participation tracked across agencies/services. Student progress tracked, correlations identified between the service(s) received and student progress.</p> <p>CBO, Agency, Servicer Data Collection: Self Sufficiency Matrix used to identify client needs and track families moving out of poverty.</p> <p>Alignment of Resource & Communication: Monthly mtgs. to identity areas of improvement, implement solutions, provide coordinated neighborhood services.</p> <p>Parent Engagement Families are a part of determining and understanding strategies to address neighborhood needs.</p>	<p>District</p> <ul style="list-style-type: none"> ● Create a portfolio of schools that meets the needs of students and their families ● Invest in curriculum and professional development for teachers ● SEAL Curriculum ● Create an early education pipeline: Educare ● Starting Strong Starting Smart <p>CBOs</p> <ul style="list-style-type: none"> ● To align programs and resources invested in the Santee neighborhood <p>Governmental Agencies</p> <ul style="list-style-type: none"> ● Invest capital and program funding to improve neighborhood quality of life and safety 	<p>Support Services</p> <ul style="list-style-type: none"> ● Parents are engaged and knowledgeable about school readiness ● All students and families have access to appropriate wraparound services <p>Coordination of Services</p> <ul style="list-style-type: none"> ● Service providers (CBO’s, public and private agencies, and foundations) align resources to improve access and the quality of programming for students and families ● Every student is getting access to appropriate resources and opportunities <p>Family and Community Engagement</p> <ul style="list-style-type: none"> ● Families of students in Hub schools are encouraged to participate in school and the community in meaningful ways ● Families demonstrate agency and ownership of their school and neighborhood through activism and participation 	<p># of slots available in quality early childcare</p> <p># of students with access to transitional kindergarten</p> <p># of students that are ready for kindergarten</p> <p># community members engaged in prosocial community-building activities</p> <p># of students with access to after school extracurricular activities</p> <p># of students with access to summer programming</p>	<p>Families know where to find information and resources</p> <p>All schools and service providers have a culture of positive engagement and respect for children and their families</p> <p>The FMCI neighborhood is safe</p> <p>All FMCI children are kinder-ready</p> <p>All FMCI children are reading at grade level</p>
INPUTS		STRATEGIES		OUTPUTS		

The foundation of FMCI’s work is to align resources to provide strengths-based programs that build assets and create community ownership.